| **Student Name:** Kevin Hu |
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| **Motion:** This house would implement an aggressively redistributive income tax |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  Try not to devolve into stereotypes of African people in destitute conditions, the wealth inequality is actually extremely evident in countries like the US and the UK.   * Aside from observing the problem in the status quo, can we spend time mechanising how wealth inequality was engineered by the financial elite and the wealth doesn’t trickle down to the labourers?   + E.g. All the wealth from Opp’s growth is monopolised by the rich, and the rich lobby for minimum wage laws to be stagnant. The inflation that comes from economic growth then leads to a cost of living crisis for the poor.   We’re expanding the problem statement without expounding why redistribution of taxes is the actual solution.   * Opp says they want safety net policies too, analyse why this cannot work.   + Explain that they can only be adequately funded by your policy. * Opp says rich people donate to socially good initiatives.   + Point out that they only do it to a small fraction of the wealth that the state is capable of collecting from your policy. * Bear in mind that a lot of your analysis is not contentious to the Opp, we should deal with their trade-off that job creation is the better mechanism for trickle down wealth to labourers.   + They’ve also observed that the problem of crime rates persists in socialist states, so we have to explain why the state has a pretty high capacity to address these problems when they have money.   + We’re not actually highlighting how state powers can be checked by the structures of government, such as electoral accountability.   On creating access to social mobility:   * I appreciate the use of funding the education systems to improve social mobility. * Expand the mechanisation even more to other policies, like fixing the land scarcity by funding public housing.   + We need to explain why the capitalist state is incapable of co-opting any of these policies with aggressive taxation.   We went back towards repeating the same social ills that are contributed by poverty. The impact analysis on high crime rates are almost too obvious, we need to analyse in a way that’s more contentious by linking it back to how redistributive taxes are the ONLY way or the BEST way to solve this problem.   * On impacting the fact that it hurts the ability of people to survive, we need to work on illustrating the human costs here.   We are not engaging with the economic growth policies of Opp.   * Opp is pointing out that the funding of public services will be compromised because high taxes lead to economic regression.   + So we need to explain why high taxes won’t kickstart a feedback loop of a shrinking economy instead. * Provide a positive comparative to explain why you get growth as well. Explain why the state taking this wealth and putting it into infrastructural programs will also generate a substantial amount of jobs and growth.   A lot of your criticisms also apply to the state on the bad behaviour of rich people! You need to prove why the state isn’t equally corrupt, especially since you cited the example of Donald Trump and he is the literal President of the US.  The better analytical focus is to explain what is the higher role of the government, and that protecting the basic needs of the vulnerable ought to be the highest priority in this debate.   * Nice angle on diminishing returns for rich people, as well as the caveat of the rich people still having motivation to generate wealth in the economy.   Kevin, I need some speech structure!!  Please offer more POIs today!  7.11 | | | | | | |